



Benny Benson Secondary School

Grade 6-12 Student Survey
2020 School Climate & Connectedness Survey



Report created by
Panorama Education

Summary

Topic Description	Results	Comparison
<p>Caring Adults</p> <p>Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults</p>	<p>56%</p> <p>▼ 4 since last survey</p>	<p>56% Urban Schools</p> <p>57% Participating Alaska Districts</p> <p>57% Anchorage School District</p>
<p>Community Support</p> <p>Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.</p>	<p>68%</p> <p>▼ 1 since last survey</p>	<p>72% Urban Schools</p> <p>72% Participating Alaska Districts</p> <p>72% Anchorage School District</p>
<p>Cultural Connectedness</p> <p>Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.</p>	<p>39%</p> <p>0 since last survey</p>	<p>47% Urban Schools</p> <p>49% Participating Alaska Districts</p> <p>47% Anchorage School District</p>
<p>Family and Community Involvement</p> <p>Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement</p>	<p>46%</p> <p>0 since last survey</p>	<p>50% Urban Schools</p> <p>59% Participating Alaska Districts</p> <p>58% Anchorage School District</p>
<p>High Expectations</p> <p>Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement</p>	<p>66%</p> <p>▼ 5 since last survey</p>	<p>71%</p>

Respectful Climate

Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff "Respectful Climate" scale was renamed to "Peer Climate" starting in 2017).

57%
0
since last survey

54% Urban Schools
55% Participating Alaska Districts
54% Anchorage School District

School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

57%
▲ 3
since last survey

67% Urban Schools
68% Participating Alaska Districts
67% Anchorage School District

Social and Emotional Learning (Grades 6-12)

Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.

72%
0
since last survey

73% Urban Schools
73% Participating Alaska Districts
73% Anchorage School District

Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

47%
▲ 3
since last survey

44% Urban Schools
45% Participating Alaska Districts
45% Anchorage School District

Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months.

61% Urban Schools
61% Participating Alaska Districts
61% Anchorage School District

131 responses

Caring Adults

Q.5: Other adults at sät sät c

▼ 14 from last survey

Favorable: 48%



Cultural Connectedness

Your average

39%

131 responses

Change

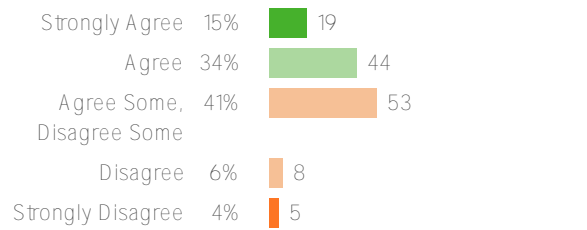
0

since last survey

School Type average: 47% Urban Schools
State average: 49% Participating Alaska Districts
District average: 47% Anchorage School District

How did people respond?

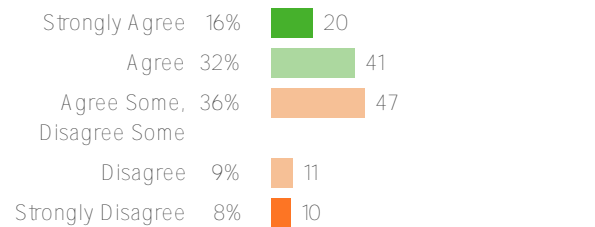
Q.1: I have a strong sense of belonging to my culture.



▼ 5 from last survey

Favorable: 49%

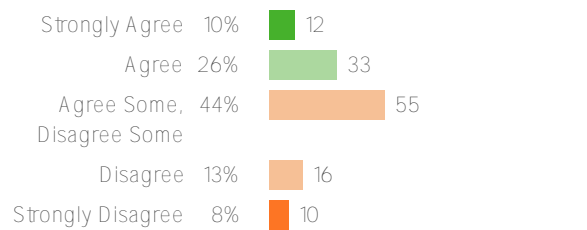
Q.2: In general, my culture is an important part of my self-image.



▼ 9 from last survey

Favorable: 47%

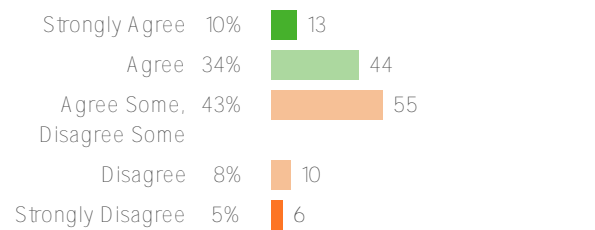
Q.3: My school teaches about the history and culture of people who live in my community.



▲ 6 from last survey

Favorable: 36%

Q.4: My school values the language and culture of my family.



▲ 2 from last survey

Favorable: 45%

Q.5: My teachers make an effort to represent my culture in class lessons.

Strongly Agree 6%

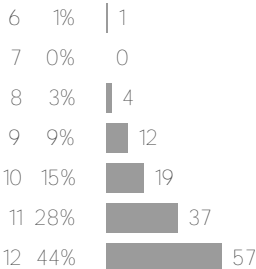
▲ 8 from last survey

Favorable: 30%

Demographics

How did people respond? _____

Q.1: What grade are you in?

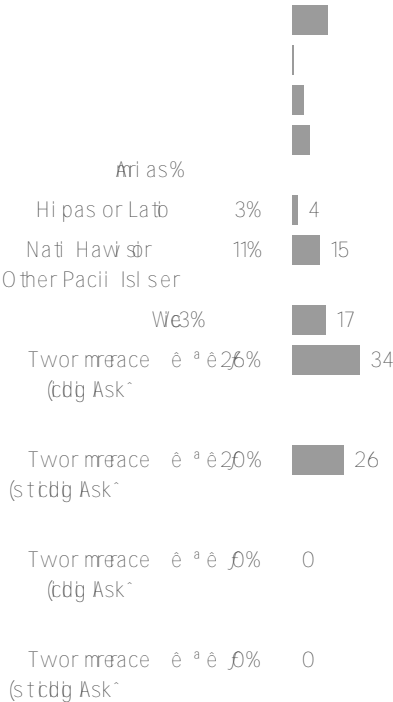


Q.2: Are you a...



t

Are you...



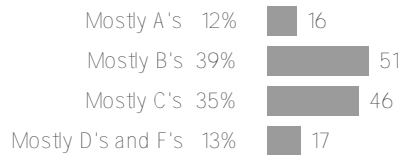
Are you...



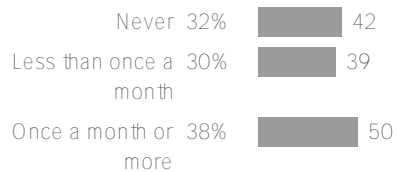
1



Q.5: What grades do you usually get?



Q.6: During the past year, how many days did you miss (skip) school without permission?



High Expectations

Your average

66%

131 responses

Change

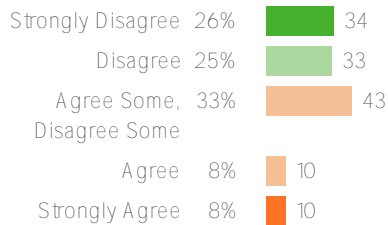
▼ 5

since last survey

School Type average: 74% Urban Schools
 State average: 74% Participating Alaska Districts
 District average: 75% Anchorage School District

How did people respond?

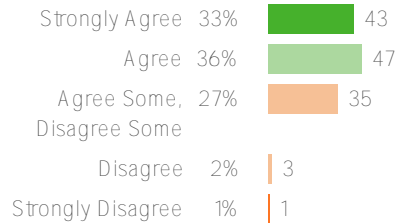
Q.1: I have given up on school.



▼ 11 from last survey

Favorable: 52%

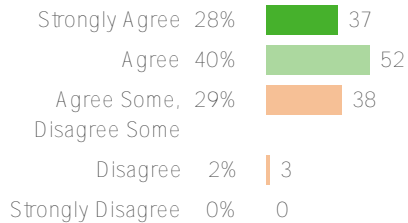
Q.2: At this school, students are encouraged to work to the best of their abilities.



▼ 4 from last survey

Favorable: 70%

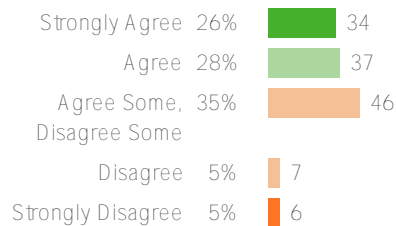
Q.3: I try hard to do well in school.



▼ 2 from last survey

Favorable: 68%

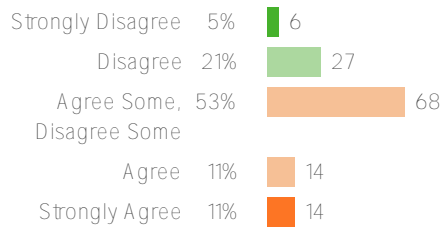
Q.4: I want very much to get more education after high school.



▼ 10 from last survey

Favorable: 55%

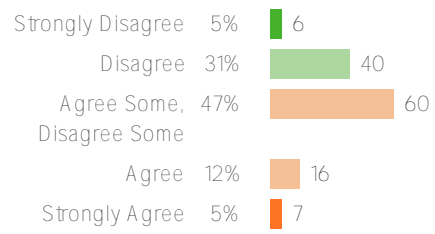
Q.5: Students who go to my school often spread hurtful rumors or lies about each other online (such as Snapchat, Instagram, Facebook, etc.)



▲ 3 from last survey

Favorable: 26%

Q.6: Most students in this school like to put others down.



▲ 4 from last survey

Favorable: 36%

Respectful Climate

Your average

57%

131 responses

Change

0

since last survey

School Type average: 54% Urban Schools

State average: 55% Participating Alaska Districts

Social and Emotional Learning (Grades 6-12)

Your average

72%

131 responses

Cha5



Student Involvement

Your average

47%

131 responses

Change

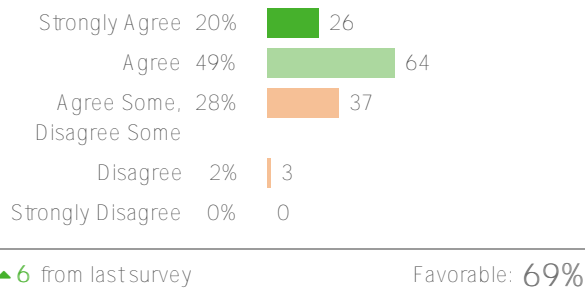
▲ 3

since last survey

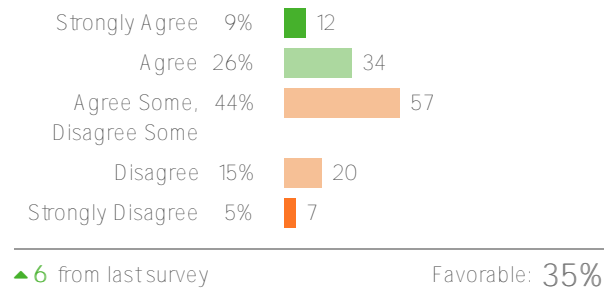
School Type average: 44% Urban Schools
State average: 45% Participating Alaska Districts
District average: 45% Anchorage School District

How did people respond?

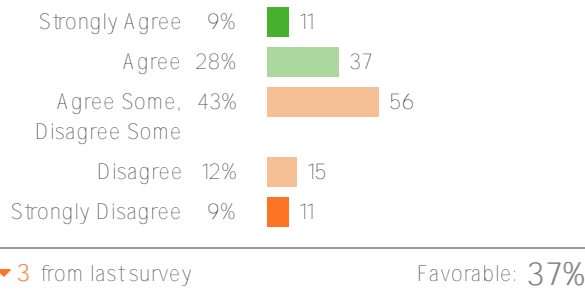
Q.1: In my school, students are given a chance to help make decisions.



Q.2: Students are involved in helping to solve school problems.



Q.3: The principal asks students about their ideas.



Student Risk Behaviors: Delinquent Behaviors

Your average

68%

131 responses

Change

▲ 5

since last survey

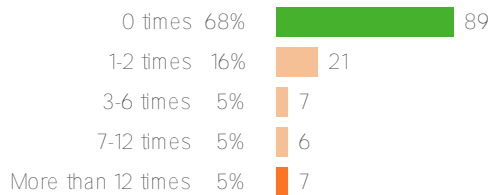
School Type average: 58% Urban Schools

State average: 58% Participating Alaska Districts

District average: 58% Anchorage School District

How did people respond?

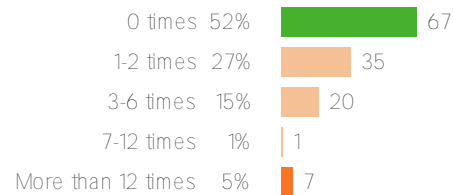
Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Destroy things (such as school property, or other people's personal items)



▲ 3 from last survey

Favorable: 68%

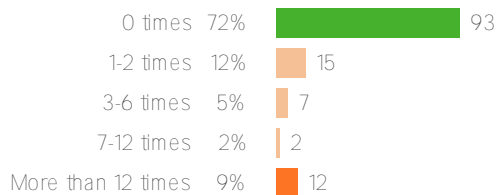
Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Get into fights with other students



▲ 6 from last survey

Favorable: 52%

Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Steal things (such as taking things from the school or other people)

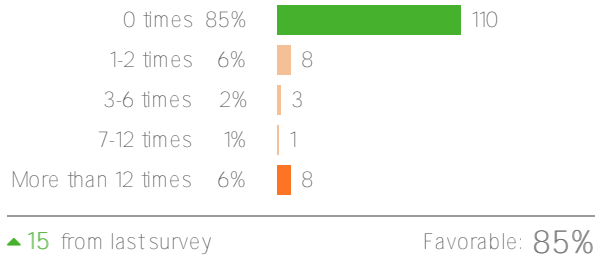


▲ 1 from last survey

Favorable: 72%



Q.5: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Carry weapons





Student Risk Behaviors: Drug and Alcohol Use

Your average

56%

131 responses

Change

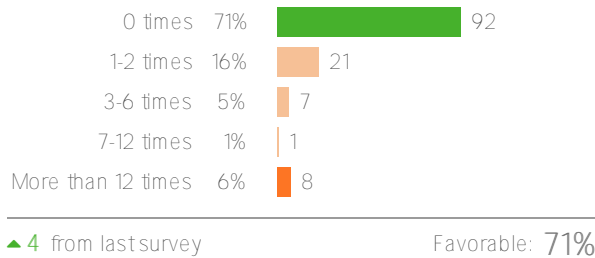
▲ 2

since last survey

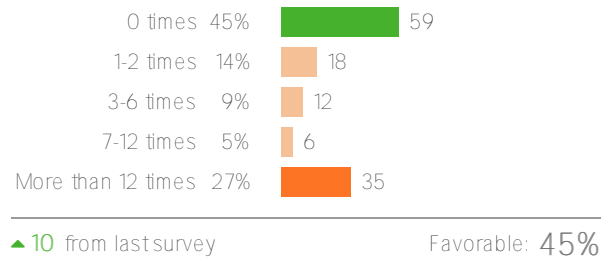
School Type average: 68% Urban Schools
State average: 70% Participating Alaska Districts
District average: 69% Anchorage School District

How did people respond?

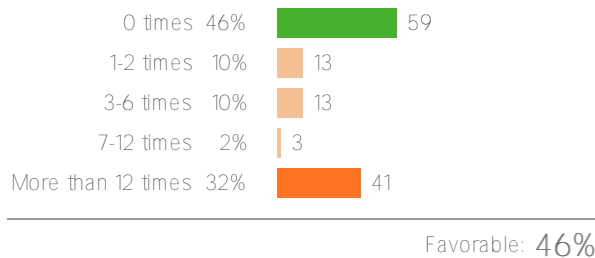
Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of drugs (such as meth, heroin, cocaine, etc.)



Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of marijuana



Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs))



Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)

